

Nutritional Needs Among High School Athletes

EXTENSION
UtahStateUniversity

September 2018

FN/Nutrition/ 2018-09pr

Andy Mitchell, Dietetics Student; Mateja R. Savoie Roskos, PhD, MPH, RD; Natalie Norris, MS, RD, CSSD; Carrie Durward PhD, RD

High school athletes have a greater need for nutritional adequacy for proper growth, development, wellness and performance as compared to students who do not participate in sports (Bingham, Borkan, & Quatromoni, 2015). In this fact sheet we will discuss the purpose of carbohydrates, protein, fat, and hydration, why they are necessary in an athlete's diet, food sources of each, and fun facts to help the young athlete enhance their diet. A balanced eating pattern that includes a wide variety of fresh, minimally processed whole foods is recommended (Bingham et al., 2015). In addition, a non-diet approach to nutrition that focuses on intuitive eating is recommended for high school athletes (Bingham et al., 2015). This approach is weight neutral and centered on respecting body shape and size diversity (Bingham et al., 2015).



Carbohydrates



Carbohydrates: Carbohydrates, also known as carbs, are the body's major fuel source for exercise because they provide energy for muscle function (Boeckner, 2015). The body also uses carbs for non-energy functions like helping use fats more effectively (Boeckner, 2015). Interestingly, carbs are the only fuel used for athletic power moves such as a slam-dunk or a sprint to the goal line (Rosenbloom, 2016). It is recommended that at least 50% of a young athlete's diet should consist of carbohydrates (Smith, Homes, & McAllister, 2015).

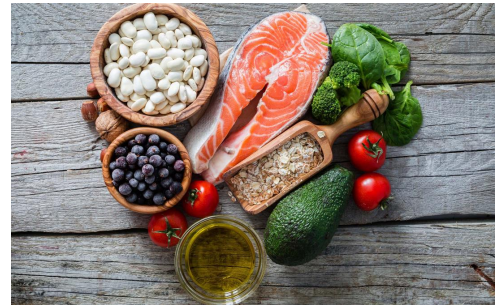
Protein

Protein: Protein is the nutrient responsible for building and repairing muscles. It also helps fight disease and infection and supplies energy when the body needs it (Boeckner, 2015). An adequate intake of protein is between 1.2 and 1.8 grams of protein per kilogram* of body weight, which is about 10-30% of total energy intake (Boeckner, 2015; Smith et al., 2015). *Conversion tip: 1 kg = 2.2 lbs.



Fat

Fat: Fats are a concentrated source of energy that supply essential elements that keep you healthy (Boeckner, 2015). Fats are needed to absorb several vitamins essential in the diet, and also help provide a feeling of fullness (Purcell, 2013). About 30% of your total energy intake should come from fat (Boeckner, 2015). Specifically look for unsaturated fats, while avoiding trans fats (Purcell, 2013). Limit fatty foods eaten before competition because they take longer to digest, which may leave you feeling sluggish and uncomfortable (Boeckner, 2015).



Sources of Carbohydrates, Protein, and Fat:

Food Type	Most-of-the-Time Food Sources	Once-in-a-While Food Sources	Snack Ideas
Carbohydrate	Pasta, whole grains (whole wheat bread, oats, brown rice, etc.) dried beans & peas, milk, yogurt, fruits, and vegetables (Boeckner, 2015; Purcell, 2013)	Candy, sugar-sweetened beverages, cake, cookies, white bread, white rice, and other refined products (Boeckner, 2015)	Greek yogurt, fruits, whole grain bread products, cereal, oatmeal, granola bars, vegetables (carrots, cucumbers, bell peppers, celery, etc.), popcorn, smoothies, and peanut butter and jelly sandwiches (half or whole)
Protein	Lean meat & poultry, fish, eggs, dairy products, beans, nuts, and legumes (Purcell, 2013)	Fatty & processed meats such as ham, bacon, sausage, hot dogs, and cold cuts (Inoue-Choi, Sinha, Gierach, & Ward, 2015)	Nuts (almonds, pistachios, walnuts, etc.), string cheese, Greek yogurt, trail mix, protein bars, regular and chocolate milk, peanut butter and jelly sandwich (half or whole), cottage cheese, beef jerky, and peanut or other nut butters.
Fat	Fatty fish (such as salmon, trout, tuna, sardines, etc.), flaxseed, oils, nuts, and seeds (Kerksick & Fox, 2016)	Chips, candy, fried food, and baked goods (Purcell, 2013)	Nuts (almonds, pistachios, walnuts, etc.), peanut butter or other nut butters, sunflower seeds,

Hydration

Hydration: Water helps with digestion and elimination (Boeckner, 2015). It also regulates body temperature (Boeckner, 2015). It is important to replace water lost through sweat after exercise because it can lead to dehydration. If dehydration occurs, an athlete's performance will decline (Boeckner, 2015).

Fluid recommendations before, during, and after exercise:

4 hours prior to exercise	Every 15-20 minutes during exercise	For every 0.5 kg of body weight lost after exercise
0.2-0.25 oz. (5-7 mL or 0.02-0.03 cup)/kg of body weight	5-10 oz. (150-300 mL or 0.7-1.25 cups)	15-23 oz. (450-675 mL or 2-3 cups)

For example, a male athlete weighing 150 lbs. should consume 12-16 oz. (340-480 mL or 1.5-2 cups) 4 hours prior to exercise. Water is great for rehydration (Castillo, Kern, & Bolter, 2016). Chocolate milk may be considered as an effective alternative to sugar-sweetened sports drinks (Karp et al., 2006). It contains nutrients similar in amounts to those found in typical carbohydrate-electrolyte sports drink and also provides protein, which makes it a great rehydration solution for active individuals and useful for muscle growth (Stensel, 2017).

Seven tips for high school athletes to stay adequately nourished:

1. Eat to compete: Eat breakfast, lunch, and dinner with snacks in between to be properly fueled for practice or event (Bingham et al., 2015).
2. Color your plate: Load your plate with different colored foods to provide your body with different nutrients (Bingham et al., 2015).
3. Fill your plate with fresh food: limit foods that come in packages and focus on fresh, wholesome foods (Bingham et al., 2015).
4. Keep healthy snacks handy in the athlete's backpack, locker, vehicle, or in the house (Rosenbloom, 2016).
5. Reload for rapid recovery: refuel your body after exercise to help recovery (Bingham et al., 2015).
6. Include some protein in every meal and snack to help muscles recover (Rosenbloom, 2016).
7. Eat about 20 grams of protein following exercise to help with muscle repair and growth, and eat at least 0.75 g/kg of body weight of carbs to enhance recovery and improve endurance (Moore, 2015; Smith et al., 2015).

Healthy snack ideas to boost the athlete's nutrition:

- Eat a light snack before practice (especially if the athlete has an early lunch period) such as a turkey sandwich or an orange and string cheese, along with 1-2 cups of water (Rosenbloom, 2016).
- After practice or a game, refuel the athlete with low-fat chocolate milk, banana, and a handful of trail mix (Rosenbloom, 2016).

2015-2020 Dietary Guidelines for Americans

1. Follow a healthy eating pattern across the lifespan
 2. Focus on variety, nutrient density, and amount
 3. Limit calories from added sugars and saturated fats and reduce sodium intake
 4. Shift to healthier food and beverage choices
 5. Support healthy eating patterns for all
- (United States Department of Agriculture, 2015).

For additional information on the 2015-2020 Dietary Guidelines for Americans, visit <https://health.gov/dietaryguidelines/2015/guidelines/>.

References

- Bingham, M.E., Borkan, M.E., & Quatromoni, P.A. (2015). Sports nutrition advice for adolescent athletes: A time to focus on food. *American Journal of Lifestyle Medicine*, 9(6), 398-402. Doi: 10.1177/1559827615598530
- Boeckner, . (2015). 4-H 356 Nutrition, fitness and youth. *Nebraska 4-H Clubs: Historical Materials and Publications*, 405. Retrieved from <http://digitalcommons.unl.edu/a4hhistory/405>
- Castillo, C.J., Kern, M., Lee, M.C., & Bolter, N.D. (2016). The comparison of the effects of water, sports drink, and glucose polymer drink on hydration and physical performance amongst soccer athletes. *European Journal of Sports Medicine*, 4(1), 1-18. Retrieved from <http://eujsm.com/index.php/EUJSM/article/view/139/70>
- Inoue-Choi, M., Sinha, R., Gierach, G.L., & Ward, M.H. (2015). Red and processed meat, nitrite, and heme iron intakes and postmenopausal breast cancer risk in the NIH-AARP diet and health study. *International Journal of Cancer*, 138(7), 1609-1618. Doi: 10.1002/ijc.29901
- Karp, J.R., Johnston, J.D., Tecklenburg, S., Mickleborough, T.D., Fly, A.D., & Stager, J.M. (2006). Chocolate milk as a post-exercise recovery aid. *International Journal of Sport Nutrition and Exercise Metabolism*, 16, 78-91. Retrieved from <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.469.9728&rep=rep1&type=pdf>.
- Kerksick, C.M., & Fox, E. (2016). Sport nutrition and youth In Fox, E. & Kerksick, C.M. (Eds.), *Sports Nutrition Needs for Child and Adolescent Athletes* (10). Baco Raton, FL: Taylor & Francis Group.
- Moore, D.R. (2015). Nutrition to support recovery from endurance exercise: Optimal carbohydrate and protein replacement. *Current Sports Medicine Report*, 14(4), 294-300. Doi: 10.1249/JSR.0000000000 000180
- Purcell, L.K. (2013). Sport nutrition for young athletes. *Paediatrics & Child Health*, 18(4), 200-202. Retrieved from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3805623/>
- Rosenbloom, C. (2016). Teen nutrition for fall sports. *Academy of Nutrition and Dietetics*. Retrieved from <https://www.eatright.org/fitness/sports-and-performance/fueling-your-workout/teen-nutrition-for-fall-sports>
- Smith, J.W., Holmes, M.E., & McAllister, M.J. (2015). Nutritional considerations for performance in young athletes. *Journal of Sports Medicine*, 2015, 1-13. <http://dx.doi.org/10.1155/2015/734649>
- Stensel, D. (2017). The interaction between physical activity and nutrition is integral to general health and sports performance. *British Nutrition Foundation*. <https://doi.org/10.1111/nbu.12271>
- United States Department of Agriculture. (2015). Dietary Guidelines for Americans 2015-2020 Eight Edition. Retrieved from <https://health.gov/dietaryguidelines/2015/guidelines/>

SNAP and FDIPIR State or local agencies, and their subrecipients, must post the following Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

Utah State University is committed to providing an environment free from harassment and other forms of illegal discrimination based on race, color, religion, sex, national origin, age (40 and older), disability, and veteran's status. USU's policy also prohibits discrimination on the basis of sexual orientation in employment and academic related practices and decisions. Utah State University employees and students cannot, because of race, color, religion, sex, national origin, age, disability, or veteran's status, refuse to hire; discharge; promote; demote; terminate; discriminate in compensation; or discriminate regarding terms, privileges, or conditions of employment, against any person otherwise qualified. Employees and students also cannot discriminate in the classroom, residence halls, or in on/off campus, USU-sponsored events and activities. This publication is issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Kenneth L. White, Vice President for Extension and Agriculture, Utah State University.